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Consultation process in the preparation of the proposal

Describe the consultation that took place in the process of designing the new diploma program. For example, describe any consultation with, and involvement and input from, students, faculty members, administrators, professionals or professional organizations, other graduate programs and/or Faculties.

Evidence to support the introduction of the program

Describe the potential “market” for the program. Identify the major opportunities for recruitment of students (e.g., from what undergraduate programs would students be recruited). Where possible, provide information regarding the existence of similar programs at other universities.

Describe the unique aspects of the proposed diploma program that would be attractive to potential students. Describe how the proposed program addresses a societal need for graduates in the field/area.

Special Matters and Innovative Features

Identify unique and innovative features and any special matters relating to the program; note any unique opportunities through partnerships with other departments, units, industry or professional partners; note any special training opportunities available to students; note any special funding for the program.

Delivery Method of the Program

Indicate whether the program, or part of the program, will be offered off-campus or on-line.

FACULTY MEMBERS IN THE PROGRAM

Faculty Members in the Program

Table 1 lists the faculty members who will be involved in the proposed program, identifies their home unit and SGPS membership, and indicates gender. The intent of this table is to establish the strength and the degree of involvement of the faculty complement participating in each field of the graduate program and whose CVs are provided in Volume II of the Brief. This is an important element in the assessment of program quality.

Describe the composition of the faculty, its appropriateness for offering the program, and the commitment to ensuring the ongoing participation of faculty members. For example:

- f* There are [X] full-time Primary professors. These members will have primary responsibility for delivering the required courses in the program.

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- f* There are [X] members in the program who are not Primary or Supporting faculty, but contribute to the program through teaching of graduate courses and professional training; they provide valuable expertise in [If applicable]
 - f* There are [X] cross-appointed professors from other academic units. [X] adjunct professors, [X] clinical professors, and [X] emeritus professors.

Comment on the professional credentials of faculty members as relevant to the program. Note the number or proportion of faculty who have professional credentials or expertise relevant to the program.

Using the format of Table 1, list the faculty members in the program according to the descriptions below (e.g., Primary, Supporting, Emeritus, Other).

Primary members:

- f* tenured or tenure-track faculty members whose graduate involvement will be primarily in the graduate program proposed
- f* non-tenure-track faculty members, clinical faculty, and institute scientists whose graduate involvement will be primarily in the graduate program proposed

Commitment of Faculty M

- o Expected duration of the degree
- o Course credit requirements for each degree option including:
f

Projected Graduate Intake and E

VOLUME 2